

SAC September 26, 2023 -Meeting Minutes

- Review June Meeting Minutes
- Principals Report
- Staffing 2023-24
- SSP
- Discussion of membership 2023-24 posted to
- Motion to adjourn

<i>Discussion Items</i>	<i>Minutes</i>
<p><i>Membership 2022-23</i> The Advisory Council shall include the following members:</p> <ul style="list-style-type: none"> ▪ the principal, who is a non-voting member ▪ three parents/guardians ▪ two teachers ▪ one member of the school's support staff ▪ three community members 	<p><i>Members:</i></p> <p><i>Tina Waterhouse-Campbell- Principal</i> <i>Nick MacDonald- Vice Principal</i> <i>Parent: Alice Miller</i> <i>Heather Sullivan- teacher</i> <i>Colin Lewis- Parent</i> <i>Community member: Naomi Starratt</i></p> <p><i>Regrets:</i> <i>Dawn Jenkins- Community member (Chair)</i></p> <p><i>Parent: Ashley Dando</i></p> <p><i>Community member: vacant</i></p>
<p><i>Call to order</i></p>	<p><i>6: 00m call the meeting to order</i></p>
<p><i>Approval of the agenda</i></p>	<p><i>Agenda - Alice Miller</i></p> <ul style="list-style-type: none"> ● Review June Meeting Minutes ● Principals Report ● Staffing 2023-24 ● SSP ● Spending ● Motion to adjourn

<p>Approval of June 2023 meeting minutes.</p>	<p>Approved: Alice Miller</p>
<p>Principals Report and Student Success Planning</p>	<p><i>School Summary</i></p> <ul style="list-style-type: none"> ● Introduce Nick McDonald to the SAC members. ● Strong start to the school year. Teachers have been focussing on establishing routines and procedures. Lots of explicit teaching and as a staff we discussed co-creation of expectations for each classroom in terms of conduct, as well expectations for learning. ● School supplies that were purchased were given to students. We were able to help some families with donations that were given. Big picture we spent school funds to shave several items off the list and we intend to continue to do that moving forward. We will also reach out to families who need the support to ensure all students are set up for success. ● New students club- ● Increase in enrollment we were in the 280's last year and now enrollment is at 314 and we are still accepting new students. ● PD at the beginning of the school year focussed on SSP goals in the area of Math, Literacy and Well Being to create a shared vision from the beginning of the school amongst the staff. ● Some highlights so far: Pink shirt day where lessons were focussed on anti-bullying and how to be a positive citizen at school. ● Terry Fox Run- Excellent participation, we had parent volunteers come out and Cst. Matheson came to support and cheer on our students. ● Operational Changes- new location for Math Manipulatives, Guidance Office, Second Learning Centre ● Upcoming- Orange Shirt Day we have an elder coming to share cultural teachings, do some drumming and talk about the significance of Orange Shirt Day. September 29th ● Pizza day (Fridays) is continuing with online ordering only and continuing with the Rose and Rooster (Tuesdays). ● ENGAGEMENT FOCUS ● Upcoming - NBA warm up entertainer and educator with a message about every Child Matters. ● We also a cross country race planned <p><i>Staffing/Classrooms</i></p> <ul style="list-style-type: none"> > two pre primary > 12 classrooms (Primary, 2 x Primary/one, Grade one, Grade two, two/three, three, three/four, four/five, five, five/six and a straight six. > Increase LC teacher(s) 2.5 Bailey Hale, Justin MacKenzie > Primary/One - Charlotte Lance (job share) > 2-3 Crystal MacLean

- > 3 Casey Thompson
- > 4-5 Nick MacDonald/ Jillian Matheson
- > 5-6 Jillian Leverman and Jillian Matheson
- > Guidance - Alicia Barrett

SSP- focus on students of African Canadian and Indigenous descent to improve in all areas, Math, Literacy, and Well Being

Math

Fact Fluency continues to be a focus in all classrooms. Specially 1-6. Our Math coach Paula Follett will be working with specially with grades two and three teachers, to help teachers to establish the fluency block into their practice 30 minutes a day.

School wide identifying students who are struggling and P-6 to do daily intervention as needed in every classroom during fact fluency time once strong routines are established.

There is a focus on students learning strong routines and concrete strategies. Focus with the grade two and threes especially to help students to be best prepared for the grade 3 assessment in May.

Literacy

Pr-6 we will continue to use data walls to track progress and record targeted learning goals for individual students. Allowing the team to group students based on need with intervention teachers and classroom teachers. Our resource support was presented in blocks of short term intervention to allow us to look at progress frequently and regroup as needed. Students who were identified in June are being placed in intervention groups with classroom or specialist teachers. Meetings for intervention plans have started this week.

Social Emotional

- As a staff we took a look at the student success survey the first week of school and identified an area of focus.
- Students reported not always feeling that adults knew about their lives.
- School Wide goal- Something you might not know about me
- Creating community in the classrooms by working towards a common goal. (School wide and classroom rewards). Teachers continue to have class meetings to discuss social/emotional issues and address conflicts, allowing students to have a voice.

	<ul style="list-style-type: none"> Teachers have begun to use the updated Caring Schools Community Kit. Which allows students to develop self-awareness, self-management, social awareness, relationship skills and responsible decision making. The focus now is on team building.
<p>Finance SAC Grant: Ideas must be aligned with SSP goals</p>	<p>> We have not yet received the finances for the school year.</p>
<p>Policy Input</p>	<p>n/a</p>
<p>Other</p>	
<p>Adjournment</p>	<p>7:02</p>
<p>Upcoming Meetings</p>	<ul style="list-style-type: none"> Tuesday November 28th 6pm Tuesday January 30th 6pm Tuesday February 27th 6pm Tuesday April 30th 6pm Tuesday June 11th 6pm