

SAC Jan 30, 2024 Meeting Minutes

- Review November 2023 Meeting Minutes
- Principals Report
- SSP
- Discussion of membership 2023-24
- Motion to adjourn

<i>Discussion Items</i>	<i>Minutes</i>
<p><i>Membership 2023-24</i> The Advisory Council shall include the following members:</p> <ul style="list-style-type: none"> • the principal, who is a non-voting member • three parents/guardians • two teachers • one member of the school's support staff • three community members 	<p><i>Members:</i> <i>Tina Waterhouse-Campbell- Principal</i> <i>Nick MacDonald- Vice Principal</i> <i>Community member: Naomi Starratt</i> <i>Dawn Jenkins- Community member (Chair)</i> <i>Parent: Ashley Dando</i> <i>Heather Sullivan- teacher</i></p> <p><i>Regrets:</i> <i>Parent: Alice Miller</i> <i>Colin Lewis- Parent</i> <i>Community member: vacant</i></p>
<p><i>Call to order</i></p>	<p><i>6: 00m call the meeting to order</i></p>
<p><i>Approval of the agenda</i></p>	<p><i>Agenda - Dawn Jenkins</i></p> <ul style="list-style-type: none"> ● Review November Meeting Minutes ● Principals Report ● SSP ● Membership (Diversity representing our students) ● Spending ● Other Business ● Motion to adjourn
<p><i>Approval of November 2023 meeting minutes.</i></p>	<p><i>Approved: Naomi Starratt and Heather Sullivan</i></p>

*Principals Report and
Student Success
Planning*

School Summary

- *Art Club- There is a lunch time art club on Tuesdays that is being run by our Guidance Counsellor, YCCW and Arts specialist from the school board. There are four different groups of students who get the whole lunchtime to eat their lunch and create four times a month. The artwork will be displayed and celebrated throughout the school. Our school counselor and YCCW is also using it as an opportunity to help students who are having difficulties with friendships and helping to build a sense of belonging in the school.*
- *Cafeteria- students in the upper elementary were finding the cafeteria loud. We responded by asking the classroom teachers if they would be willing to open up two classrooms to rotating groups. Ms. Collings and Mr. Thompson have both agreed to this and they have gone over their expectations with the groups. We have since made a change because the classroom teachers were finding sometimes their classrooms were not left as they should be. Since then we have hired two additional lunch monitors and we are using the French classroom and students are helping by taking part in the clean up afterwards. This allows one class per day to have the opportunity to eat in a classroom. We continue to use coloring and music in the cafeteria to help students to have a positive experience at lunchtime.*
- *ENGAGEMENT/ Positive School Culture FOCUS*
- *We had a beautiful holiday concert for both the upper and lower elementary students. They were well attended.*
- *Our Christmas Bizarre was a huge success. The PTO purchased the gifts and all students were able to get gifts for their caregivers.*

PALS - play activity leaders in Schools

- *Upper elementary playground games- organization and problem solving.*
- *The PALS training is complete and it has started.*

African Heritage Month

Honoring Our History and Culture

This year's provincial theme, "Our Smiles, Our Joy, Our Resilience as African Nova Scotians," encapsulates the enduring spirit and resilience demonstrated by people of African descent throughout the centuries in our province.

We aim to create a Hall of Fame of careers and volunteer work of people in our community and greater Halifax.

SSP- focus on students of African Canadian and Indigenous descent to improve in all areas, Math, Literacy, and Well Being

Math

Fact Fluency continues to be a focus in all classrooms. Especially 1-6. Our Math coach Paula Follett worked with our grades two and three teachers. Routines were set up in all classrooms, where students are practicing fluency skills by playing Math games related to Math strategies and teachers are able to use this time to circulate to do assessment and collect evidence needed for small group intervention. The grade 2-3 teachers have identified students they will be working with in small group instruction.

School wide teachers are identifying students who are struggling and P-6 to do daily intervention as needed in every classroom during fact fluency time. We are using the fact that fluency continuums to chart where students are to group for instruction and to track for growth.

Literacy

Pr-6 we continue to use data walls to track progress and record targeted learning goals for individual students. Allowing the team to group students based on need with intervention teachers and classroom teachers. Our resource support was presented in blocks of short term intervention to allow us to look at progress frequently and regroup as needed.

P-2 Reading Evidence
Primary

developing	approaching	Total not yet meeting
0/41	8/41= 19.5%	8/41= 19.5%

Grade One

developing	approaching	Total not yet meeting
4/41=9.7%	5/41=12%	9/41=21.9%

Grade two

developing	approaching	Total not yet meeting
16/37=43%	3/37=8.1%	19/37=51%

	<div data-bbox="548 205 1393 268" style="border: 1px solid black; width: 520px; height: 30px; margin-bottom: 10px;"></div> <p><i>Social Emotional</i></p> <ul style="list-style-type: none"> ● <i>School Wide goal- Something you might not know about me. We reflected on this. Ms. Halloran noted that students lining up for gym are having lots of positive conversations about what their peers are sharing. As a staff we are going to decide where to go next. Two possible prompts to continue to build community. "Something that I care about..." and "Something I have to say is..." "Something that interests me..."</i> ● <i>As a school we have seen a decrease in the number of behaviour incidents. Our sense as a staff is there is an improvement in how students are feeling at school. Although we are going to dig deeper by asking students survey questions to get a pulse on student voice.</i> ● <i>Creating community in the classrooms by working towards a common goal. (School wide and classroom rewards). Teachers continue to have class meetings to discuss social/emotional issues and address conflicts, allowing students to have a voice.</i> ● <i>Caring Schools Community Kits. Buddy classes are up and running.</i>
<p><i>Finance</i> <i>SAC Grant: Ideas must be aligned with SSP goals</i></p>	<p>> We have not yet received the finances for the school year.</p>
<p><i>Policy Input</i></p>	<p><i>n/a</i></p>
<p><i>Other</i></p>	<p><i>Membership- we have noted that not all voices are being represented at the SAC, we need members to represent the African Nova Scotia and First Nations communities. Ms. Waterhouse will be connecting directly with families to allow all voices to be represented and heard.</i></p>
<p><i>Adjournment</i></p>	<p><i>6:52</i></p>

Upcoming Meetings

- *Tuesday February 27th 6pm*
- *Tuesday April 30th 6pm*
- *Tuesday June 11th 6pm*