



School Advisory Council Annual Report – June 2023

School	Porters Lake Elementary School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Tina Waterhouse-Campbell- Principal
Leah McNamara- Vice Principal (staff)
Alice Miller - Parent
Dawn Jenkins- Community member (Chair)
Naomi Starratt- Community member
Colin Lewis- Parent
Heather Sullivan- teacher (staff)
Ashley Dando -Parent

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

The SAC was committed to continuing to support the school in work that needed to be done to continue to improve reading achievement.

- The SAC supported and followed the Pr-6 use of data walls to track progress and record targeted learning goals for individual students. Allowing the team to group students based on need with intervention teachers and classroom teachers. Our resource support was presented in blocks of short term intervention to allow us to look at progress frequently and regroup as needed.
- The SAC understood and supported that as a school our model of intervention has shifted. The model in general is, our resource teacher is usually working with students who are closest to the benchmark to allow more students to cycle through interventions more quickly. Classroom teachers are doing interventions with students who need further progress to meet benchmarks. As more students come off resource caseloads, students still not meeting, get intervention from both classroom teachers and resource teacher, to accelerate progress.

The importance of student mental health and overall wellness was a topic of focus for our SAC this year.

- There were frequent conversations about strategies the school was using to try and compensate for the lack of a guidance counselor this school year. The SAC felt strongly that our youth and child care worker has been essential to supporting our students, to have another trusted adult to develop a relationship with and to confide in.
- The role of Schools Plus was also the topic of conversation. There was an Empowerment group this year run by our Schools Plus person and the Vice Principal.
- SAC was also eager to explore the new Caring Schools Community Kit and very interested in having it launched in the 2023-24 school year.
- The upper elementary Playground leadership group was also pivotal in creating opportunities for social interaction, engagement, and leadership. Promoting positive self-esteem for students and giving more students an opportunity to shine and have fun.

Please list any significant milestones and success stories that the SAC would like to highlight.

P-2 Reading Data

	# of students P-2 Meeting	# of students P-2 Not Meeting
Fall 2022	65/115=57%	50/115 = 43%
June 2023	93/115=81%	22/115= 19%

Students continue to show progress under the current intervention model. As a school we are already preparing our data for intervention groups in September. Teachers at PLES are very passionate about the PD we have done as a staff, studying *Shifting the Balance*. This resource has allowed teachers to reconsider some common instructional practices that are less effective and replace those practices with several high-leverage instructional routines to address gaps in student learning.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

There were no sub committees this school year.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

11 Chromebooks $471.50 \times 11 = \$5,186.50$
6 Beebots $103.50 \times 6 = \$621.00$

These items were ordered on May 10th, 2023 through HRCE technology. They have not yet been received by the school.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

none

Expenditures covering operational expenses; up to 20 percent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

none