

PLES SAC Agenda/Notes March 2, 2026

Attendance:

SAC Chair Dawn Jenkins -Y	Katelyn Kennedy -Y	John Fry -Y
Kayla Kirby-Y	Naomi Starratt -Y	Kelly Hart -Y
	Alice Miller- N	Heather Sullivan -Y

1) Finances

- PTO \$6354
- School based funds \$3800
- School funds from Region:

Budget Allocation: 15 048

Actual Expenditures to date 17 860 (-2812)

- Healthy Schools grant \$3373
- Student Support Grant \$ 4390
- SAC Grant \$3223 .00

2) School Success Plan

Literacy: Writing: Components of Effective Writing Block

What is the evidence of impact/gains for student achievement/well-being? How do you know?

- 60% of teachers reported that they are seeing gains in student writing after this block. The student share was noted as a “ big hit”. Teachers have noted student stamina increasing, improvement in writing sentences.

Term 2 Report Cards:

Gr 1-2 Composition: 79% with DE/WD

12 students with ND (1 IND, 1 ANS)

Gr 3-6 Writing

A/B 74% C/D 26%

25% ANS students meeting

43% IND students meeting

Math: Computational Fluency: Assess learning, plan activities, support all learners where they are.

What is the evidence of impact/gains for student achievement? How do you know?

- All teachers have reported that they see an improvement in CF data learning by their students.

- Some specific successes that teachers voiced included: Hearing less “ I just know”, students becoming more automatic with numbers and subitizing, and connecting fact fluency to non-operations math units. Seeing an improvement in retention of skills.
- **CF data for end of term 2:**
- **primary: 96% meeting** **-ANS: 5of8 meeting 63%**
- **Gr 1: 88% meeting** **-IND: 17 of 25 68%**
- **Gr 2: 88% meeting**
- **Gr3: 83 % meeting**
- **Gr4: 34% meeting**
- **gr 5: 54% meeting**
- **gr 6: 68% meeting**

Wellness: Attendance and Lates: Reminders to families, communications from teachers and admin. (did not see a significant change)

Administration has reviewed the last term and have noticed a trend of students having limited conflict resolution which had lead to social, verbal, and physical conflicts. This was seen across grade levels. Families were surveyed and the top suggestions to support student wellness were conflict resolution skills, outdoor learning, and self-esteem building. Staff suggested areas to focus would be conflict resolution, self-regulation & coping skills, mindfulness, and outdoor learning.

Survey (10 responses)

- Conflict resolution skills – 60%
- Self regulation & coping – 60%
- Mindfulness – 30%
- Outdoor learning – 30%

Family Survey (34 responses)

- Conflict resolution – 40%
- Outdoor learning – 40%
- Self esteem building – 40%

3) School Overview:

- Lice in school: letter home, info to families
- **Red Dress Day – May 5**
 - Our school will be recognizing Red Dress Day, a Canada-wide day of awareness and remembrance for Indigenous women, girls, and Two-Spirit people who are missing.
 - Learning will be **age-appropriate and focused on empathy, care, and respect.** Younger students will explore these ideas, while older students will learn about the symbolic meaning of red dresses and the importance of community care. There will be an assembly for P-2 and gr 3-6 with activities in the classroom.

5) Meeting Schedule: May 25