September 24th

SAC MEETING

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| ***Discussion Items*** | ***Minutes*** |
| *Membership 2023-24*  The Advisory Council shall include the following members:  ▪ the principal, who is a non-voting member  ▪ three parents/guardians  ▪ two teachers  ▪ one member of the school’s support staff  ▪ three community members | *Members:*  *Tina Waterhouse-Campbell- Principal*  *Nick MacDonald- Vice Principal*  *Community member: Naomi Starratt*  *Kehinde Akintola- Parent*  *Dawn Jenkins- Community member (Chair)*  *Heather Sullivan- teacher*  *Regrets:*  *Parent: Alice Miller*  *Parent: Ashley Dando*  *Folashade Akintola- Parent*  *Community member:vacant* |
| *Call to order 6:10 pm* | *call the meeting to order* |
| *Approval of the agenda* | *Agenda - Naomi Starratt* |
| *Approval June Meeting Minutes* | *Approved- Heather Sullivan* |
| *Principals Report and Student Success Planning* | *School Summary*  *> We have had a smooth start to the school year.*  *> We have 12 classrooms and 2 pre-primary classes (Primary, Primary/One x2, One/Two x2 , Grade 2, Grade 3, Grade 3-4, Grade 4-5 x2,,Grade ⅚ and Grade six*  *> Population is 305 and growing*  *> We currently have three 100% Learning Centre teachers*  *> We are currently continuing with pizza Fridays and Rose and Rooster on Tuesdays until the school lunch program begins.*  *> Lots of school spirit to start off the school year:*   * *We had an assembly for Terry Fox about setting goals, it was very positive and students wore stickers to say who they were running or walking for.* * *Intramurals has started and Ms. Halloran is taking students outside for soccer.* * *Running club has started as there is a meet planned for October where PLES will host.* * *We have four new flags (Miq’mag, African Nova Scotian, Pride Flag and the Acadian Flag.*   *SSP- focus on students of African Canadian and Indigenous descent to improve in all areas, Math, Literacy, and Well Being*  *Literacy- We have identified all the students who were not meeting in June and reassessed them. We met as a literacy team: Resource, Literacy Support Teacher, SLP, Pr-2 classroom and Literacy Intervention Teacher. We Assigned groups for intervention and created plans for Tier One intervention. SLP and resource are helping teachers to create and use sound walls in their classrooms. Grades 3-6 are doing a Words their Way phonics inventory to assess and group students for explicit phonics instruction.*  *Krista MacMillan our literacy support teacher is coaching and co-teaching in the upper elementary to create strong readers and writers workshop practices.*  ***Math- Getting teachers set up for success with the year plans, Progression charts and running records. At the next staff meeting we are going to plan how we will assess during short term cycle intervention.***  *Well Being- We continue to do positive phone calls on Fridays, it is a great way to connect with families. We are also working hard to create culturally safe spaces for all of our students. Some of the actions we are taking are:*   * *Playing Lift Every Voice and/or The Honor Song daily with the Honor Song* * *Bringing the latest resources to teachers in terms of Truth and Reconciliation* * *Adding some Miq’mag and Inuktuk language and culture teaching in the daily announcements. We are teaching students how to say the names of the months/seasons in Miq’mag and Inuktuk and teaching the significance of nature during the times of the year for both cultures.*   *Framework- the Circle of Courage- there are four quadrants- building culturally safe spaces.*    [School Advisory Councils | Education and Early Childhood Development (ednet.ns.ca)](https://www.ednet.ns.ca/SAC)    [The Role of the School Advisory Council Meetings - YouTube](https://www.youtube.com/watch?v=_I7dKOo-Gbo)    [The Role of the School Advisory Council - Membership - YouTube](https://www.youtube.com/watch?v=nhd5V33EBw0) |
| *Finance*  *SAC Grant: Ideas must be aligned with SSP goals* | *We are waiting for funding to come.* |
| *Policy Input* | *Cell phone- School Policy*   * *If it is seen and off, verbal warning to put away in backpack*   *1st time phone out and used, turned into the office and phone call home*  *2nd time - turned into the office and phone call home for parent to pick up the phone*   * *Exceptions - if a child has Diabetes and uses the phone to check blood sugar levels.* |
| *Other* | **N/A** |
| *Adjournment* | *7pm* |
| *Upcoming Meetings* | *Meeting #3- Jan. 28th*  *Meeting #4- Feb 25th*  *Meeting #5- April 29th*  *Meeting #6- June 17th* |