[](https://www.hrce.ca/)

**School Advisory Council**

**Annual Report – June 2025**

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| School | Porters Lake Elementary School |

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| Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair). |
| *Tina Waterhouse-Campbell- Principal*  *Nick MacDonald- Vice Principal*  *Dawn Jenkins- Community member (Chair)*  *Heather Sullivan- teacher*  *Parent: Alice Miller*  *Folashade Akintola- Parent*  *Community member: Naomi Starratt*  *Parent: Ashley Dando*  *Parent: Katelyn Kennedy* |

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| Please describe a summary of work undertaken by the SAC to improve student achievement and school performance. |
| SAC was in support of creating culturally safe environments for students.   * As part of announcements every Monday, students learned Miq’mag language and the meaning/cultural significance of the words for each month. * In response to family and student input we added the Inuit language with the meaning and cultural significance for the months of the year both for the Baffin Island Region and Nunavik Regions. * Daily in the announcements the Black National Anthem “Lift Every Voice and Sing”, and the honor song, usually sung by “Jeremy Dutcher” a Juno award winner from the Wolastoqey Nation in New Brunswick were alternated. * We celebrated Red Dress Day, highlighting some of our Indigenous students in a Power Point that was shared with all the students. Teaching on the subject was shared in all Pr-6 classrooms.   We used Student Support Grant Funds to:   * Welcome Owen Lee local African Nova Scotia artist to share some original recordings to celebrate Black Excellence. * Welcome African Festival of Arts and Culture Society came as part of the 2025 Black History Month Tour. Master drummer Amadou Kenou and the Djeli group performed a one hour of dance and music.   Halifax Regional Arts:   * We had two workshop series through out the school year where all students learned African Drumming and Steel Pan Drumming. * All grades from pre-primary to grade 6 took part.   **SSP**  **Wellbeing**   * SAC took part in reviewing and advising the school wide matrix for behavioural expectations and the school Mission Statement.   **Literacy**   * We shared the content of the PD about the reciprocal relationship between reading and writing. * The SAC supported the short cycle interventions done in the grade 3-4 and 3 classes and the two 4-5 classes to improve reading, writing and spelling skills though the co-teaching model of the UFLI phonics intervention program and various targeted reading and writing strategies. (co-teaching with Elementary Literacy Support teacher and Resource teacher)   **Math**   * The **Criteria for Determining Level of Success for Computational Fluency Document** was shared with the SAC. * We explained how this document helps teachers analyze evidence of student learning to inform next steps of instruction. * We shared with the SAC the work the Math coach did support instruction in the two 4-5 classes and the 5-6 class. The coaching was focussing on using strong formative assessment practices to make instructional decisions for whole group and small group intervention in learning efficient fact fluency strategies. |

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| Please list any significant milestones and success stories that the SAC would like to highlight. |
| *Jessica Layton presented to the to SAC about Roots of Change- Food Forest*  [*Roots for Change Website*](https://www.rootsofchange.org/)  This is a project the SAC will be exploring next year:   * *Food systems that go alongside garden beds.  It is called a food forest.  In Scotsburn there is already an example.* * *Guild is an intentional group of plants, planted together, the diversity is interconnected.* * *Guild is made by the community for the community.* * *Idea to create a sense of community, love of the environment, instill social responsibility.  Teaching about local resiliency, celebrating generalization learning* |

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| Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee). |
| N/A |

**Statements of Revenues and Expenditures:**

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| Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction). |
| We ordered on: Ergotron YES36 charging and storage cart is $2,500 plus tax- total with tax is $3 162.20    We ordered Five of the Apple iPad 11-inch, 128GB is $470 plus tax and the iPad 11-inch case is $79.95 plus tax.  $632.44 per IPAD with a case and taxes.  ($632.44 x 5= $3 162.20)  $2 875 for the IPAD cart with taxes.  That would be a total of - $3 162.20 + 2 875= $6 037.20  There was $5 304.00 in the SAC fund, all the SAC funds money were spent to help to pay the IPAD cart and the IPADs  ----------------------------------------------------------------------------------------------------------------------------  The reason behind this spending was IPAD technology is mainly used in the lower elementary to support both literacy and Math development. There was a class set of IPADS but they are currently very outdated, and students are not able to use them because they can not be updated or have current educational software installed. |

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| Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies). |
| N/A |

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| Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation). |
| N/A |

Please return to School Supervisor by Monday, June 16, 2025. Thank you.