January 28th 2025

SAC MEETING

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| ***Discussion Items*** | ***Minutes*** |
| *Membership 2023-24*  The Advisory Council shall include the following members:  ▪ the principal, who is a non-voting member  ▪ three parents/guardians  ▪ two teachers  ▪ one member of the school’s support staff  ▪ three community members | *Members:*  *Tina Waterhouse-Campbell- Principal*  *Nick MacDonald- Vice Principal*  *Dawn Jenkins- Community member (Chair) Community member: Naomi Starratt*  *Parent: Ashley Dando*  *Folashade Akintola- Parent*  *Parent: Katelyn Kennedy*  *Regrets:*  *Parent: Alice Miller*  *Heather Sullivan- teacher*  *Kehinde Akintola- Parent*  *Community member:vacant* |
| *Call to order 6:00 pm* | *6:08pm* |
| *Approval of the agenda* | *Agenda -*   * *Review Minutes from January* * *Principals Report* * *SSP* * *Innovation Fund* * *SAC spending* |
| *Approval January Minutes* |  |
| *Principals Report and Student Success Planning* | *School Summary*  *School lunches- provincial school lunches have continued to improve as we give feedback to Scarlette house, the vendor who serves our school and Kelly Sher*  *> PALS leadership is up and running. Mr. MacDonald had a training session with students on January 28th. 19 Students that are committed to the program. Students took part in the training and shared lots of their own ideas. Students demonstrated leader*  *School Spirit and Extra Curricular*  *> Intramurals*  *> Christmas Bizarre was a huge success*  *> Halifax Regional Arts Specialist is working with a small group of Grade 6 students who have written a play. They plan to work on it over the next few months and have performances in the spring here, at O’Connell and OPA.*  *> Feb. is African Heritage Month- This year's African Heritage Month provincial theme is "Legacy in Action: Celebrating Black Brilliance. Schools should receive their African Heritage Month posters within the next couple weeks from the EECD/Nova Scotia Book Bureau.* |
|  | *SSP- focus on students of African Canadian and Indigenous descent to improve in all areas, Math, Literacy, and Well Being*  *Literacy-*  *Krista MacMillan, our literacy support teacher, and Ms. Waterhouse did a PD for staff on the reciprocal relationship between reading and writing instruction. We also focussed on how to use mentor texts as a tool to reinforce outcomes that are connected with reading and writing. As a team we are committed to aligning outcomes for reading and writing on a daily basis and reinforcing the learning multiple times across the curriculum. This is in response to the trend we have seen in the grade provincial assessment and the first term report cards showing students are performing better in reading overall, as compared to writing scores. We will be focussing the relationship between reading and writing, teachers will be using learning targets multiple times throughout the day/week in reading, writing and across the curriculum.*  ***Math- Continue to*** *focus on strong formative assessment practices in Fact Fluency to group students based on needs. We will use the data from the report cards as a basis to create intervention and next steps for instruction. Teachers will be bringing their assessment notes to staff meetings to continue to compare where their students are in Math, in comparison to the HRCE math fluency documents. The documents break down the strategies by term for grades 2-6.*  ***Well Being-*** *We are wrapping up cycle one and looking at data from the student survey we completed in first term to determine an action step to improve student well being.* |
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| *Finance*  *SAC Grant: Ideas must be aligned with SSP goals* | *> The Apple iPad 10.2-inch 64GB is $420 plus tax. Each =$463.00*  *We have $ 5310.00 in SAC money. Therefore we can purchase 11 IPADS.* |
| *Policy Input* | *Cell phone- School Policy has been implemented*   * *If it is seen and off, verbal warning to put away in backpack*   *1st time phone out and used, turned into the office and phone call home*  *2nd time - turned into the office and phone call home for parent to pick up the phone*   * *Exceptions - if a child has Diabetes and uses the phone to check blood sugar levels.*   *We have only had four incidents so far this school year and parents have been very supportive.* |
| *Other* |  |
| *Adjournment* |  |
| *Upcoming Meetings* | *Meeting #4- Feb 25th*  *Meeting #5- April 29th*  *Meeting #6- June 17th* |